

**Topic: Easter**

**Focus:** Know the stories of the Road to Emmaus and Breakfast on the shore, know that the Church celebrates the presence of Christ during the Eucharist and explore how the Apostles became aware of the presence of the risen Christ

**Topic: Pentecost**

**Focus:** Know the story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles

**Science****Topic: Magnets (cont.)****Topic: Plants**

**Focus:** Identify and describe the functions of different parts of a plant, explore the requirements of plants for life and growth, investigate the way water is transported in plants and explore the parts that flowers play in the life cycle of plants

**Visits and events**

May Procession  
St. Joseph's Day  
School Art Show

**D&T****Topic:** Pneumatic toys

**Focus:** Children will understand how pneumatic systems work, design, test and evaluate a pneumatic toy.

**English – Writing \***

**Fiction focus:** Children will write an adventure story based on The Iron Man. They will continue to extend sentences using conjunctions, prepositions and adverbs. They will look at how to use a possessive apostrophe and the present perfect tense.

Non-fiction: Persuasive writing based on the Iron Man

**Reading**

Class reader: The Iron Man

Focus: Explore the various reading vipers using this text

Children to cover various texts including The Iron Woman and non-fiction texts linked to plants.

**French****Topic: Les fruits (cont.)**

**Focus:** Learn how to read, write and say the names of some fruits in French.

**Topic: Les glaces**

Learn how to read, write and say the names of some ice-creams in French and to say 'Je voudrais' ( I would like...)

**Computing****Topic: Email**

**Focus:** To think of different methods of communication, to open and respond to an email, to add an attachment to an email and to learn how to use email safely

**Y3 Curriculum - Summer 1**

**Rosary Term –** "Hail Mary, Full of grace, the Lord is with thee."

**Catholic Social Teaching:** Family and Community

**Values and Virtues -** Eloquent and truthful

**Maths****Topic: Fractions**

**Focus:** Recognise unit and non-unit fractions, compare and order fractions, add and subtract fractions with the same denominator, show equivalent fractions and count up and down in tenths

**Topic: Measurement (Money)**

**Focus:** Add and subtract amounts of money to give change

**Geography****Topic: Volcanoes**

**Focus:** Know what a volcano is and how they are structured, know where volcanoes are located and explore the similarities and differences between a volcanic and non-volcanic area \*\*

**Music****Topic: Just three notes**

- Focus:** Invent simple patterns using rhythms and notes C-D-E.
- Compose music, structuring short ideas into a bigger piece.
- Notate, read, and follow a 'score'.
- Recognise and copy rhythms and pitches C-D-E.

**PSHE****Growth Mindset sessions Term 3****Ten ten unit: When things feel bad \*\***

**Focus:** Explore different feelings and how to express emotions

**PE****Topic: Swimming****Topic: RB Sports****Focus:** Rounders

Know what rounders is, develop fielding and batting techniques and work within a team to play rounders